

Antropologia Pedagógica

Pedagogía crítica latinoamericana y género Costruire esistenze Eugenia Women and Sport in Latin America Indigenous Amazonia, Regional Development and Territorial Dynamics Latin American Transnational Children and Youth ¿A cambio de qué nos sacaron de allá? Lingüística aplicada Revista de la Facultad Nacional de Salud Pública Caquetá Antropologia pedagògica Antropologia pedagògica Antropologia pedagògica Erziehung als Praxis der Freiheit Antropologia pedagògica Antropologia pedagògica Lectures d'antropologia pedagògica Antropologia pedagògica Antropologia pedagògica Antropologia Pedagógica. Pedagogical Anthropology ... Translated from the Italian by Frederic Taber Cooper. With 163 Illustrations and Diagrams Héctor Fabio Ospina AA. VV. Valdeir D. Del Cont Rosa Lopez de D'Amico Walter Leal Filho Victoria Derr Ávila Martínez, Jenny Marisol Maria Luisa Ortiz Alvarez Enrique Fuentes Goyanes Gemma Celigueta Bruna Álvarez Mora Paulo Freire Enrique Fuentes Goyanes M. Bruna Alvàrez Mora Universitat Oberta de Catalunya Jordi Planella Jordi Planella Maria Montessori Pedagogía crítica latinoamericana y género Costruire esistenze Eugenia Women and Sport in Latin America Indigenous Amazonia, Regional Development and Territorial Dynamics Latin American Transnational Children and Youth ¿A cambio de qué nos sacaron de allá? Lingüística aplicada Revista de la Facultad Nacional de Salud Pública Caquetá Antropologia pedagògica Antropologia pedagògica Antropologia pedagògica Erziehung als Praxis der Freiheit Antropologia pedagògica Antropologia pedagògica Lectures d'antropologia pedagògica Antropologia pedagògica Antropologia pedagògica Antropologia Pedagógica. Pedagogical Anthropology

... Translated from the Italian by Frederic Taber Cooper. With 163 Illustrations and Diagrams *Héctor Fabio Ospina AA. VV.*
Valdeir D. Del Cont Rosa Lopez de D'Amico Walter Leal Filho Victoria Derr Ávila Martínez, Jenny Marisol Maria Luisa Ortiz
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los textos que conforman y dan vida al presente libro enmarcan una reflexión amplia sobre diferentes lecturas de entrada a la discusión sobre el género desde las posibilidades de la pedagogía crítica latinoamericana asumiendo en ella una apuesta por la educación en un proceso histórico social político cultural y económico que tiene que ver con el hecho y la posibilidad de la formación humana de hombres y mujeres con el fin de desarrollar relaciones de cooperación reconocimiento e inclusión y relaciones de sostenibilidad con nuestra casa mundo coedición con la universidad de manizales y el cinde

la domanda sulla soggettivazione ossia sui percorsi unici e irripetibili per diventare ciò che si è non costituisce solo l'oggetto di questo libro collettaneo ma rappresenta soprattutto quella che secondo i suoi autori potrebbe essere individuata come la cifra peculiare di questo tempo di passaggio come cambia una visione del mondo al cambiare delle coordinate culturali di una società e delle sue rappresentazioni come accade che un immaginario condiviso attecchisca e soppianti quello precedente come leggere le improvvise transizioni di valori di etiche di modalità relazionali che in pochissimi anni sembrano aver fatto tabula rasa di tutto ciò che era dato per acquisito a parere degli autori di questo libro studiosi dei processi educativi e sociali che si interrogano sulle zone liminari delle loro discipline questi elementi di cambiamento spesso problematico hanno in comune una radice innanzitutto formativa in virtù del fatto che una serie di dispositivi pedagogici si è come allentata o quantomeno trasformata con saggi di agagiù annacontini bahovec baldacci colaci criscenti dato davila ellerani fabbri kobylarek miguelena mortari naya paiano pesare serpe

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este livro trata da eugenia enquanto um campo de produção de conhecimento estruturado em pressupostos teóricos práticas sociais e laboratoriais com o propósito de intervir na constituição biológica humana em estreita sintonia com os debates sobre hereditariedade na passagem do século xix para o xx em um solo epistemológico marcado por ideologias racistas e discriminatórias

this multidisciplinary book draws on sociology cultural studies anthropology and history to explore the diversity challenges and achievements of latin american women in sport it offers an in depth analysis of women s sport in ten countries across latin america insights into the sport activities of indigenous peoples and the contributions of latin american women to sport living outside of the region the book also provides a comprehensive overview of international developments in gender and sport research policy development and theory and addresses sport participation at many levels including in school based physical education community and high performance contexts

this book brings together a valuable collection of case studies and conceptual approaches that outline the present state of amazonia in the 21st century the many problems are described and the benefits as well as the achievements of regional development are also discussed the book focuses on three themes for discussion and recommendations indigenous peoples their home the forest and the way s to protect and sustain their natural home biodiversity conservation using these three themes this volume offers a comprehensive critical review of the facts that have been the reality of amazonia and fills a gap in the literature the book will appeal to scholars professors and practitioners an outstanding group of experienced researchers and individuals with detailed knowledge of the proposed themes have produced chapters on an array of inter related issues to demonstrate the current situation

and future prospects of amazonia issues investigated and debated include territorial management indigenous territoriality and land demarcation ethnodevelopment indigenous higher education and capacity building natural resource appropriation food security and traditional knowledge megadevelopmental projects indigenous acculturation modernization of amazonia and its regional integration anthropogenic interventions protected areas and conservation political ecology postcolonial issues and the sustainability of amazonia

latin american transnational children and youth focuses on understanding young people's connection to nature and place within a transnational and latin american context it serves to diversify elaborate and sometimes challenge the assumptions made in researching people and place and unearths the complexities of a world in which the identity of many is not shaped by a single place or culture but instead by complex interactions among these spanning across ages and geographies the book explores the central themes of sense of place identity and environmental action with an emphasis on latinx and indigenous communities this book balances theoretical questions with geographically contextual empirical research each section is situated in current interdisciplinary research and provides geographically specific examples of children and youth's perspectives on place relations migration transnationalism and an emerging demographic of environmentalists contributors from latin america and the united states advance the fields of childhood and youth studies environmental psychology geography sociology planning and education this book looks across the americas to see how young people experience their worlds and constructively contribute to their places and environments

en las páginas de esta obra los lectores encontrarán una investigación etnográfica de la comunidad comuneros que actualmente habita en la localidad de suba desde algo más de veinte años pero que antes de ello invadieron la vía férrea de la localidad de puente aranda construyendo tanto estructuras físicas de vivienda como estructuras simbólicas comunitarias en este tránsito la autora

da cuenta de cómo la urbanización y la constitución de la ciudad implica a nivel histórico social demográfico y geográfico una serie de experiencias y trayectorias de las distintas comunidades que la habitan y la han habitado por esta razón resulta relevante resaltar cómo en ciudades como bogotá detrás de los diferentes proyectos de urbanización que responden al discurso de progreso de la modernidad se han destacado escenarios como el del barrio policarpa o nuevo chile como ejemplos de lucha

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